



Shining Rock Classical Academy will strive to find and attract new families to enhance its overall student body and support its mission. The new talents and interests of these students will lead to an increasingly diverse and vibrant community as the school grows to its full potential. The enhanced, ongoing efforts in the areas of marketing and student retention are interrelated and are critical to Shining Rock's success

A. DEFINITION OF PARENT AND FAMILY ENGAGEMENT

For the purposes of this policy, the term “parent and family engagement” means the participation of parents, guardians, and other family members in regular, two-way and meaningful communication involving student learning and other school activities, including ensuring the following:

1. Shining Rock will provide and communicate to family's opportunities for volunteerism through a school-based parent liaison, website and text and voice messages.
2. Shining Rock will use family demographics to shape the engagement opportunities for volunteers.
3. Students and parents will be given the opportunity to participate in a student led conference to share the student growth and data 2 times a year.
4. Broad Community to include school community and surrounding areas will be provided opportunities to be informed on school data and how it relates to student learning in across curriculums.

PURPOSE AND OPERATION OF TITLE I PROGRAM

The Title I program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high-quality, well-rounded education and meet the schools challenging academic standards. The Title I program delivers instructional activities and supportive services to eligible students over and above those provided by the regular school program.

The criteria for a student must meet for services to begin: the student must demonstrate:

- a. Identify students most in need of educational help (regardless of family income)
- b. Specific students who have been identified as failing, or meet the risk of failing, or to meet a state's academic achievement standards.

B. ANNUAL MEETING AND PROGRAM EVALUATION

Each year, school officials must invite parents to a meeting to explain parental rights, discuss the programs and activities to be provided with Title I funds, and solicit input on the Title I program and this policy. In addition, school officials must provide parents and family members a meaningful opportunity annually to evaluate the content and effectiveness of the Title I programs and the parent and family engagement policies and plans. Information collected from these proceedings will be used to revise Title I programs and parent and family engagement plans.

The meeting to explain parental rights, discuss the program and activities that are to be provided with Title I funds will be held as an open invitation to all parents, families and stakeholders of the community. The meeting place and time will be communicated through email, phone voice messages, phone text messages and paper invites sent home with students. The venue will be an accessible meeting place for all stakeholders.

C. PARENT AND FAMILY ENGAGEMENT EFFORTS

The school board and school staff believe that the involvement of parents and family members in the design and implementation of the Title I program will increase the effectiveness of the program and contribute significantly to the success of the children. The Title I staff and all school personnel shall encourage and strive to outreach to parents and family members and involve them in activities throughout the school year.

School leadership shall ensure that this parent and family engagement policy and plan is developed with, agreed upon with and annually distributed to parents and family members of participating students.

In addition, school officials, local stakeholders and Title I school personnel shall do the following:

1. Involve parents, family members and stakeholders in the collaborative development of the Title I program and school support and improvement plan. The School Improvement Team, which includes a parent representative, will participate in the process to design, review and revise the school improvement plan as needed. This will include a review the Title I program. This will be achieved through:
 - a. Professional development for staff and educational awareness training for all stakeholders regarding reading resources and strategies.
 - b. Balanced Literacy will be implemented across all grade levels K-8 for the purpose of fostering a consistent learning expectation and teaching strategy
 - c. There will be school wide reading supports implemented to help facilitate systematic improvements in reading instruction.

2. Provide coordination, technical assistance and other support necessary to assist and build the capacity in planning and implementing effective parent and family engagement activities that are designed to improve student academic achievement and school performance;
 - a. Professional development for staff and educational awareness training for all stakeholders regarding reading resources and strategies
 - b. The school will provide opportunities for parents, family and community stakeholders to understand how data is used to drive instruction in reading
 - c. Students, parents and family will be provided opportunities to identify and understand their data to improve their learning in reading.

3. Coordinate and integrate parent and family engagement strategies in the Title I program to the extent feasible and appropriate with parental engagement strategies established in other federal, state, and local laws and programs.
 - a. Administration, staff and School Board will facilitate the acquisition of consistent and reliable data gathering systems and programs or resources to improve instruction in reading and provided opportunities to identify and understand the data to improve their learning in reading.

4. With the meaningful involvement of parents, family and stakeholders conduct an annual evaluation of the content and effectiveness of the school parent and family engagement policy and program in improving the academic quality of the school and assisting students to meet the school's academic standards. This evaluation shall identify the following:
 - a. barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background);
 - b. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers, and;
 - c. strategies to support successful school and family interactions and volunteerism.

The school will use these findings to design evidence-based strategies for more effective parental involvement, and revise, if necessary, the parent and family engagement policy.

D. ADOPTION

The Shining Rock Classical Academy Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with parents as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Shining Rock Classical Academy on mm/dd/yy and will be in effect for the period of school year. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents and make it available to the community on or before mm/dd/yr.

Signature of Title I Authorized Representative

Date